

**ACRES 2009 Conference Schedule At A Glance
WEDNESDAY, MARCH 11, 2009**

3:00 pm – 6 pm BOARD OF DIRECTORS MEETING	Platinum
6:00 pm BOARD OF DIRECTORS DINNER	Platinum

THURSDAY, MARCH 12, 2009

7:30 am – REGISTRATION OPEN				Foyer, Element Ballroom
7:30 am – 5 pm EXHIBITS				Foyer, Element Ballroom
7:30 – 8:30 am CONTINENTAL BREAKFAST				Foyer, Element Ballroom
8:30 – 9:45 am GENERAL SESSION - I Dwight Jones, Colorado Commissioner of Education – <i>Welcome!</i> Lorna Idol, Ph. D., Education Consultant, Peaceful Solutions to Living and Learning - <i>Coordinating Special Education and Literacy Instruction for Struggling Readers within the Response to intervention Model</i>				
9:45 – 10 am BREAK				Foyer, Element Ballroom
Time / Session	Acceleration	Dimension	Velocity	Momentum
10:00-10:50 Concurrent Sessions #1	<i>A Model for Mentoring Distance Educators</i> Belya Collins, Constance Baird, Melinda Ault, Amy Berrong, Jason Gibson, Channon Horn, Robert Pennington	<i>School-wide Positive Behavior Support: Inclusion of Students with Severe Disabilities in Rural Settings</i> Ginevra Courtade and Eric Landers	<i>Will It Go Round in Circles? The Cyclical Nature of Program Assessment and Intensive Writing</i> Vicki Hartley and Elaine Lambert	<i>Examining the Role of the Special Educators in RTI: Analysis and Self Evaluation</i> Mark Fugate, Ph. D., Alfred University
11:00-11:50 Concurrent Sessions #2	<i>Educators in Transition: To Observe Keenly, To Reason Soundly, To Imagine Vividly</i> Terry Berkeley and Mary Susan Fishbaugh	<i>American Indian Special Educators and Distance Education</i> Rosemarie Dugi	<i>An Evaluation of Impacts of Implementation of Response to Intervention in a Small Rural School District</i> David Jensen, Bill Thornton, George Hill, and Janet Usinger	<i>Establishing an Intellectual Agenda for Diversity</i> Harvey Rude
12:00 – 1:30 pm LUNCH ACRES Awards Presentations Bill Esterbrook, Assistant Superintendent, Archuleta School District 50, Pagosa Springs, Colorado - <i>Imbedding Response to Intervention Through Professional Learning Communities</i>				Foyer, Element Ballroom
Time/ Session	Acceleration	Dimension	Velocity	Momentum
1:40 -2:30 Concurrent Sessions #3	<i>Anatomy of a Virtual Field Trip: Dissecting the Process</i> Steve Canipe	<i>Using Bibliotherapeutic Tools To Address Emotional and Behavior Disorders</i> Britt Ferguson and Doug Rakoczy	<i>A Survey of Response to Intervention Team Members' Perceived Effective Practices in Rural Elementary Schools</i> Janna Brendle and Jane Pemberton	<i>IEP Meetings in Second Life: Distance Education's Bridge to the Real World</i> Lee Mason, Peter Blaire and Nancy Glomb
2:40 -3:30 Concurrent Sessions #4	<i>Using Distance Technology, Higher Ed to Assess the Acquisition of Story Writing Skills for Students with Autism Spectrum Disorders.</i> Robert Pennington and Jason Gibson	<i>Implications of Political Forces and Legal Issues for Special Education: An Evolutionary History</i> David Jensen, Bill Thornton, and George Hill	<i>Beyond Inclusion: Facilitating Meaningful Relationships</i> Kimberly Norris and Rosemarie Dugi	<i>No Child Setting</i> Effie Laman
Afternoon Break 3:30 – 3:45 pm				Foyer, Element Ballroom
3:40 - 4:30 Concurrent Sessions #5	<i>Technology in Special Education</i> Sandra Swartwout	<i>Issues with Response to Intervention in Small Rural Schools</i> Corey Pierce	<i>Tackling transition-focused IEPs in rural areas: How we built a statewide network of success</i> Dianne Bassett and Barbara Goldsby	<i>Launching a Literacy Initiative</i> Nancy Harriman
5:00 – 5:45 ACRES TOWN MEETING				Element Ballroom
6:00 – 7:30 pm NEWCOMERS / OLDTIMERS RECEPTION Northern Colorado Musicians, Mike and Danno Newcomers to ACRES are encouraged to join the ACRES Old-timers, have a good time, eat some hors d'oeuvres, and mingle. Cash bar available.				Element Ballroom

FRIDAY, MARCH 13, 2009

7:30 am – REGISTRATION OPEN				Foyer, Element Ballroom
7:30 – 8:30 am RSEQ Editorial Board Working Breakfast Meeting				Momentum
7:30 – 8:30 am CONTINENTAL BREAKFAST				Foyer, Element Ballroom
8:30 – 9:45 am GENERAL SESSION - II				Element Ballroom
Stevan J. Kukic, Ph. D., Cambium Learning Sopris West, <i>Conquering the Conundrum: We Can Choose to Have Better Results NOW!</i>				
9:45 – 10:00 am BREAK				Foyer, Element Ballroom
Time/ Session	<i>Acceleration</i>	<i>Dimension</i>	<i>Velocity</i>	<i>Momentum</i>
10:00-10:50 Concurrent Sessions #6	Evaluation of Synchronous Online Tutoring for Students At-Risk of Reading Failure Eleazar Vasquez	Working Effectively With Parents Exhibiting Signs of Mental Illness Jeff Jorgensen	Reflective Teaching and Learning in a Reading Clinic Course Jeanine Wilker, Ethan Van Norman, and Cindy A. Dell	Online Recruitment of Highly Qualified Teachers in the Mississippi Delta Lindon Ratliff and Elaine Lambert
11:00-11:50 Concurrent Sessions #7	<i>Project CSI</i> Effie Laman	<i>A National Analysis of Due Process Hearings: Lessons from the Field</i> Matthew J. Vannice	<i>Sources of Work-related Support for Rural Special Education Teachers And Their Relationship to Teacher Satisfaction and Commitment</i> Ann Berry	<i>Including Vocational Rehabilitation Counselors in the Transition Process</i> Cindy Dell and Thomas F. Dell
12:00 – 1:30 pm – LUNCH Auction Review				Element Ballroom
Ed Steinberg, Ph. D., Assistant Commissioner of Education for the Colorado Department of Education and the State Director of Special Education				
Time/ Session	<i>Acceleration</i>	<i>Dimension</i>	<i>Velocity</i>	<i>Momentum</i>
1:40 -2:30 Concurrent Sessions #8	<i>Using Digital Storytelling with Reluctant Readers</i> Jeanine Wilker and Elizabeth Brighton	<i>From Indian Girl, To College Student, To Special Education Teacher</i> Jessie Allery and Lori Games	<i>Teaching Rural Special Education Teachers: Faculty Perspective</i> Sarah Hawkins, Laurie Ziliak, Cathy Galyon-Keramidas, and Belva Collins	<i>The Future of Education</i> Roy Thurston, Britt Ferguson, and Steven Street
2:40 -3:30 Concurrent Sessions #9	<i>Using Groups Online to Build Community</i> Sue Steinweg	<i>The Principal's Role in Supporting Teaching the Challenged Learner</i> Lynn Varner and Tonja Hellums	<i>Evidence-Based Practices in Educational Intervention for Students with Autism Spectrum Disorders</i> Melinda Ault, Amy Berrong, Ann Katherine Griffen, Channon Horn and Rob Pennington	<i>The Future of Education 2 (continues from 1:40 session #8)</i> Britt Ferguson, Roy Thurston and Steven Street
3:40 – 4:30 Concurrent Sessions #10	<i>Preparing special education professional for schools in rural community: The online way</i> Rashida Banerjee	<i>Where Do They Learn? The Findings of a Study To Determine Where/How Rural In-Service Special Education Teachers Maintain Pedagogical Currency</i> George Hill, Janet Usinger and Melissa Fry	<i>Top Issues Facing Rural Special Education: What the ACRES Membership Has To Say</i> Nancy Glomb and Charles Salzberg	<i>Access, Acceptance, Inclusion: Family Perceptions of Their Children with Disabilities and Their Faith Communities</i> Melinda Ault and Belva Collins
4:40 – 5:30 Concurrent Session #11	<i>It Takes Two to Tango: A Rural School's Transition to Co-Taught Service Delivery</i> Melissa Jones, Frank Mullins and Mei-Ling Li	<i>Providing Peer Supports for the Inclusion of Students with Visual Impairments in the General Education Classroom</i> Paula Conroy	<i>Including Students with Disabilities in Middle School General Education Classrooms</i> Megan Mackey	<i>PBS Goes to Preschool</i> Cathy Galyon Keramidas
FRIDAY EVENING FREE TO EXPLORE DENVER!!!				

SATURDAY, MARCH 14, 2009

7:30 am – REGISTRATION OPEN				Foyer, Element Ballroom
7:30 – 8:30 am CONTINENTAL BREAKFAST				Foyer, Element Ballroom
Time/ Session	<i>Acceleration</i>	<i>Dimension</i>	<i>Velocity</i>	<i>Momentum</i>
8:00-8:50 Concurrent Sessions #12	<i>The Effects of Video-based Self-Monitoring and Data-Based Decision Making Procedures on Pre-student Teacher Instructional Behaviors</i> Melina Alexander and Jack Mayhew	<i>Providing diverse field experiences for Special Education majors from rural school districts.</i> Ursula Garrett	<i>Is Spaghetti a Vegetable? Diversity in the Stories We Tell</i> Elaine Lambert and Vicki Hartley	<i>Developing Effective Distance Learning for Pre-service Native American Special Educators: Adapting Mathematics Curriculum to Include Cultural Elements</i> Todd Sundeen
9:00-9:50 Concurrent Sessions #14	<i>Web-based Conferencing with Alternate Certificate Student Teachers</i> Karen Hager	<i>Writing Skills - University Students Delivering Feedback</i> Ann Katherine Griffen	<i>Engaging All Students: The use of Guided Notes in K-12 and Post-secondary Classrooms</i> Jason Gibson and Lynn Gagle	<i>“Inservice” Professional Development:: THE KEY to Growing RTI</i> Steve Street
10:00-10:50 Concurrent Sessions #13	<i>Using micro video recorders to support and assess rural teacher candidates.</i> Joan Sebastian	<i>Innovative Leadership Programs to Prepare Special Education Faculty for Rural Colleges</i> Wilfred Wienke, Bob Gilmore Chuck Salzburg, and Todd Sundeen	<i>Project REAL</i> Allen Murray	<i>Differentiated and Inclusionary Instruction: From Theory into Practice in a Pre-service Teacher Education Program</i> Suzanne Harrison and Amy Dee
11:00 am – 12:00 pm - ACRES BOARD OF DIRECTORS MEETING <i>Open to conference attendees</i>				Element Ballroom