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| **I. PRESENTATION TITLE:** (title that highlights key topics that are focus of the session for use in conference program - **15 words maximum**) | | |
| **II. PRESENTER/AUTHOR NAME(S) AND AFFILIATION(S)** (e.g., Joseph Smith, Wilson University, Robin West, Eastern College -- do NOT include degree designators) | | |
| **III. PRESENTATION ABSTRACT:** (Provide a brief description of what presenter(s) will do and what participants will learn during the session for use in conference program - **50 words maximum**) | | |
| **IV. CONFERENCE STRAND**: (Identify **only ONE bold topic** from the list below that will serve as the PRIMARY focus of the session)  **Topic:** | | |
| **Professional Preparation** (preservice training for future teachers, administrators or faculty members)  **Professional Development** (inservice training for practitioners, communities of practice)  **Technology Applications** (assistive devices, computer instruction, K-12 virtual learning)  **Inclusive Education** (professional collaboration, teaming, tiered intervention, school-wide models)  **Diverse Learners** (cultural diversity, risk conditions, multicultural education, differentiated instruction)  **Early Childhood** (birth to three services, preschool programs, early learning and curriculum)  **Gifted Education** (assessment, identification, programming for gifted and twice exceptional learners)  **Transition Programs** (to post-secondary education, employment, independent living)  **Family Partnerships** (family supports, participation in programs, due process)  **Public Policy** (federal and state laws, policy analysis and development, legal rights and issues) | | |
| **V. TYPE OF SESSION:** (Check only ONE (1) session type) | | |
|  | **Promising practices presentation:** 50-minute discussion or demonstration of successful programming or teaching strategies. | |
|  | **Research report presentation:** 50-minute report of research related to a specific strand. Time will be provided for discussion. | |
|  | **Poster session (Friday):** 90-minute visual display of programs, applications or research. | |
|  | **Roundtable discussion (Friday):** 25-minute session repeated three times in succession as participants rotate among tables/presentations. | |
|  | **Practitioner session (Friday or Saturday)**: 50-minute discussion or demonstration of successful teaching strategies specifically for K-12 teachers. | |
| Are you willing to present in a different session type (e.g., poster instead of presentation) if necessary?  \_\_\_\_\_ Agree \_\_\_\_\_ Disagree | | |
| **VI. FOCUS AUDIENCE:** (Check **only ONE (1)** **target group** most interested in session content): | | |
| \_\_\_\_\_ Teacher educators | | \_\_\_\_\_ Classroom teachers |
| \_\_\_\_\_ Researchers | | \_\_\_\_\_ School administrators |
| \_\_\_\_\_ Family members | | \_\_\_\_\_ Related services personnel |
| **VII. EQUIPMENT:** | | |
| \_\_\_\_\_ I understand that the conference will provide a screen and power cart(for presentations) or tables (for poster or roundtable sessions) and that other equipment is the responsibility of the presenter(s) | | |
| \_\_\_\_\_ I understand that all presenters and co-presenters who need other devices such as a computer, mobile device, TV monitor, speakers, or Internet access to display the presentation materials will need to bring such equipment with them or pay a fee directly to the hotel to obtain them | | |
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| **VIII: COMMITMENT TO REGISTER, PAY FOR AND ATTEND CONFERENCE** | | |
| \_\_\_\_\_ I understand that as lead presenter, I must register and pay the conference registration fee by the pre-registration due date for the session to be included in the conference program booklet and in the conference proceedings document | | |
| \_\_\_\_\_ I have informed my co-presenters/authors that ALL presenters/authors must register and pay the conference registration fee by the pre-registration due date for their names to be included in the conference program booklet and in the conference proceedings document | | |
| **IX. PRESENTER(S):** | | |
| **Principal Presenter:**  Name (Last, First): | | \_\_\_ Faculty \_\_\_ Student \_\_\_ Practitioner\_\_\_\_\_ |
| Affiliation: | | |
| Day Phone: | | Email: |
| **Co-Presenters/Authors**  **(add more entries if needed)**:  1. Name (Last, First): | | \_\_\_ Faculty \_\_\_ Student \_\_\_ Practitioner\_\_\_\_\_ |
| Affiliation: | | |
| Day Phone: | | Email: |
| 2. Name (Last, First): | | \_\_\_ Faculty \_\_\_ Student \_\_\_ Practitioner\_\_\_\_\_ |
| Affiliation: | | |
| 3. Name (Last, First): | | \_\_\_ Faculty \_\_\_ Student \_\_\_ Practitioner\_\_\_\_\_ |
| Affiliation: | | |
| Day Phone: | | Email: |
| 4. Name (Last, First): | | \_\_\_ Faculty \_\_\_ Student \_\_\_ Practitioner\_\_\_\_\_ |
| Affiliation: | | |
| Day Phone: | | Email: |
| **X. PROPOSAL NARRATIVE:** (**700 words or less** - attach this as a **separate document in Microsoft Word** using these headings:  1. Title: (**15 words maximum** – **same as on page 1** of Proposal Submission Form)  2. Abstract: (**50 words maximum** - **same as on page 1** of Proposal Submission Form)  3. Session Overview: Describe in detail what presenters will do and participants will learn during session.  4. Empirical or Theoretical Base: What research or theory supports this information? **Please cite supporting literature**.  5. Rural Focus: What implications does this session have for rural special education?  6. Practical Applications: How does this information directly or indirectly benefit session participants?  PLEASE **DO NOT INCLUDE ANY IDENTIFYING INFORMATION** IN THE NARRATIVE | | |